

Personal Information

Pierangelo Berardi was born on May 15, 1983, in San Severo, Foggia, Italy. He holds Italian nationality. His contact email is pierangelo.berardi@unifg.it. He is fluent in Italian (native) and has intermediate proficiency in English (B2 reading and writing; B1 listening, speaking, and interaction).

Professional Profile

Pierangelo Berardi has been working in the field of education since 2006, combining extensive experience as a primary school teacher with an active role in university-level teaching and teacher training. In the school sector, he has served as a general education and special education teacher and has taken on roles such as digital animator, robotics coordinator, project designer for PON and POR funds, and institutional representative for inclusive education, technological innovation, and multiculturalism. He has been a mentor for newly hired teachers and a member of teacher evaluation committees.

In the university setting, he is currently an adjunct professor at the University of Foggia, where he teaches “Fundamentals and Didactics of Biology and Ecology.” He serves as a subject expert in various fields including educational assessment, media education, educational research methodology, digital media pedagogy, and instructional technologies. He is also a thesis advisor at the University of Chieti-Pescara and a coordinating tutor for the Primary Education degree course at the University of Foggia. He has delivered laboratory-based teaching modules at the Universities of Basilicata and L’Aquila.

He has participated in international mobility programs such as Erasmus+, and he served as a pedagogical consultant for the design of innovative learning environments. He has been a speaker at academic conferences, including Didacta Italia 2025.

As a certified trainer, he has delivered numerous professional development courses for teachers in areas such as robotics, digital education, distance learning, artificial intelligence, and STEM methodologies. His training experience includes both in-person and online modalities, with consistently positive feedback.

Academically, he holds two second-level master’s degrees—one in historical-philosophical disciplines and another in school leadership—as well as degrees in Educational Sciences, Pedagogical Sciences, and Behavioral and Social Sciences. He is qualified to teach Philosophy and History in secondary education. His digital competencies are advanced, covering hardware and software management, multiple operating systems, digital content creation, educational platforms, Google Workspace, and e-learning environments.

Publications

Berardi has authored and co-authored several scholarly publications in peer-reviewed journals, focusing on active teaching methods and the integration of artificial intelligence in teacher education:

- Berardi, P. (2025). *Active Teaching Methods for Biology Instruction: Perspectives for Teacher Education*. *Mizar. Costellazione di pensieri*, 22(2).
<http://siba-esu.unisalento.it/index.php/mizar/article/view/30696>
- Vinci, V., & Berardi, P. (2025). *Between Enthusiasm and Resistance: Perceptions of AI in Teacher Education*. *Giornale italiano di educazione alla salute, sport e didattica inclusiva*, 9(2).
<https://doi.org/10.32043/gsd.v9i2.1430>
- Vinci, V., & Berardi, P. (2025). *Familiarity and Perception of AI in Teacher Education: Factors Influencing Its Acceptance and Use*. *Journal of Inclusive Methodology and Technology in Learning and Teaching*, 5(2), 1–10.
<https://doi.org/10.32043/jimtit.v5i2>