## Curriculum Vitae: Paola Palladino



ENGLISH

Prof. Paola Palladino is currently full professor of Cognitive Psychology at University of Foggia.

PhD in Psychology University of Padova (2000) with a thesis titled "Forgetting to facilitate remembering and understanding: Inhibition in working memory and text comprehension", obtained the award of Italian association of psychology (AIP) for the best PhD thesis in 2000.

Past positions: University of Pavia, Pavia (Italy): 2019- 2021 Full Professor of Cognitive Psychology ; 2006-2019 Associate professor of Cognitive Psychology; 2001-2006 Researcher of Cognitive Psychology.

## INTERNATIONAL TITLES

2015-16/ 2005-06 Visiting Professor in Experimental Psychology, University of Bristol, (UK) awarded by the "Benjamin Meaker Fellowship" of the Institute for Advanced Studies at the University of Bristol, UK

2013- to present, member of the scientific board of EWOMs (European Working Memory Society) and invited organizer responsible of the IX EWOMS Conference in Pavia, august 2018.

2011 invited speaker at the Seminar promoted by Lancaster University Atypical Development Unit and British Psychological Society on "Memory and Education" at the University of Lancaster, UK, 11th June 2011,

(http://www.psych.lancs.ac.uk/images/Memory%20and%20Education%20Programme.pdf) 2008 invited speaker at the ESRC International Seminar on "Reading comprehension and working memory" at the University of Lancaster, UK, 10-11th January 2008 (http://www.york.ac.uk/res/crl/esrc.html); 2019 Defense Board international member for a PhD thesis in Experimental Psychology at University of Helsinky, Faculty of Medicine discussed by Dr. Kaisa Kanerva,, supervisor Prof. Virpi Kalakosky., University of Helsinky

2018 Defense Board international member for a PhD thesis in Experimental Psychology at University of Jaen, Spain, discussed by Dr: PhD Dr. Rocio Linares; Supervisor Prof. Santiago Pelegrina;University of Jaen.

She has been Reviewer for several prestigious journals and research Institutes e di enti di ricerca internazionali tra cui Leverhulme Trust , UK; Israel Science Foundation ; Austrian Institute of Science

## UNIVERSITY INSTITUTIONAL ROLES

• Coordinator of the Master course in School Psychology at the University of Foggia from 2023 to present.

• President of the Ethical committee in Psychology at the University of Foggia from 2021, to present.

• Coordinator of the one year Master for psychologist in School Psychology and wellbeing from 2021-2022, to present.

• Member of the National PhD program in Public administration and innovation for disability and social inclusion from 2022 to present.

• Member of the University of Foggia PhD program in Education, Development and learning sciences.

## **RESEARCH INTERESTS**

She is doing research in the field of working memory and updating processes, studying the role of cognition in learning. Recently she also developed research and collaborations to investigate the relationship between second language learning and emotions and metacognition in primary school children, PRIN- PNRR "Learning English as a second language in primary school: an investigation of metacognitive and socio-emotional factors on children's academic success and wellbeing" (SELF\_ENG) (codice P2022TT8LH – CUP D53D23020810001) and obtained the support of the PRA-HE 2021 for the project "The school-day after tomorrow: How children's reading comprehension has been affected by the pandemic emergency".PNRR 2022).

She co-coordinates The Applied Experimental Psychology Lab: Lab's research activities are mainly on the relationship between cognition and emotions in children reading and learning

activities with a particular interest on the effects of pandemic emergency on these processes and interactions.

She authored more than one hundred scientific publications, mainly internationals, in the fields of psychology of learning and memory (working memory updating, second language learning, prospective memory, learning disabilities), 72 on Scopus with and index of 22.

Scopus Author ID 7003921682