

PERSONAL INFORMATION

Giusi Antonia Toto

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Department of Humanities, Letters and Cultural Heritage
University of Foggia

WORK EXPERIENCE

01/01/2023 - present

Full professor

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy

Special Pedagogy – M-PED/03

01/06/2021 – 01/01/2023

Research Fellow – Lecturer B

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy

Experimental pedagogy – M-PED/04

01/06/2020 – 30/05/2021

Research Fellow

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy

Methods and teaching of motor Activities - M-EDF/01

TEACHING ACTIVITIES

A.Y. 2020-2021

"Teaching Motor Activities for Developmental Age and Special Populations" – M-EDF/01

Humanities department.

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Developmental Psychology" – M-PSI/04

Humanities department.

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Psychopedagogy of Digital Media" – M-PED/04

Humanities department.

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Educational Technologies" – M-PED/04

Teacher in "Specialization course for didactic support activities for pupils with disabilities"
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Integrated models of psycho-educational interventions for intellectual disability and disorders" – M-PSI/04

Teacher in "Specialization course for didactic support activities for pupils with disabilities"
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Coping styles in the training course Value Public Administrations (PA) INPS title "Psychological well-being in the PA"

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2020-2021

"Teaching of Preventive and Compensatory Motor Activities" - M-EDF/01

Humanities department.

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

- A.Y. 2020-2021 **“Intercultural Pedagogy” – M-PED/01**
Pegaso Telematic University, Piazza Trieste e Trento, 48, 80132, Napoli, Italy
- A.Y. 2020-2021 **“Education and Media” – M-PED/04**
Humanities department.
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Psychopedagogy of Digital Media” – M-PED/04**
Humanities department.
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Integrative teaching for Education Technologies” – M-PED/04**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Integrated models of psycho-educational interventions for intellectual disability and disorders” – M-PSI/04**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Special pedagogy of integrated group class management” – M-PED/03**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Competence to work in the training course Value Public Administrations (PA) INPS from the title Group Work”**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2019-2020 **“Intercultural Pedagogy” – M-PED/01**
Pegaso Telematic University, Piazza Trieste e Trento, 48, 80132, Napoli, Italy
- A.Y. 2019-2020 **“Education and Media” – M-PED/04**
Humanities department.
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2018-2019 **“Integrative teaching for Education Technologies” – M-PED/04**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2018-2019 **“Integrative teaching for Education Technologies” – M-PED/04**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2018-2019 **“Special pedagogy of integrated group class management” – M-PED/03**
Teacher in “Specialization course for didactic support activities for pupils with disabilities”
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2018-2019 **“Applied research” within the Master in Contemporary Social Criticism – M-PED/04**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- A.Y. 2018-2019 **“Communication and organization” within the Master in Contemporary Social**

Criticism – M-PED/04

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2018-2019 “Intercultural Pedagogy” – M-PED/01

Pegaso Telematic University, Piazza Trieste e Trento, 48, 80132, Napoli, Italy

A.Y. 2018-2019 “Education and Media” – M-PED/04

Humanities department.

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

A.Y. 2017-2018 Teaching “Clinical Methodology of Marginality and Deviance within the Master in Critical Sociology

University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

EDUCATION AND TRAINING

- 2015-2017 **PhD in “Culture, Education and Communication”**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- 2008-2011 **PhD in "Sciences of Classical and Christian Antiquity. Ancient, late antiquity and medieval: history of tradition and reception"**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- 2007-2008 **Certification of “Teacher’s aide”**
- 2006-2007 **Annual further education course entitled "The Study of Developmental Age"**
- 2004-2006 **Master’s degree in “Modern Philology” – 110/110 cum laude**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.
- 2003-2004 **Annual Master’s Degree in Communication Sciences and Classical, Christian and Antiquity – 30/30 cum laude**
- 2000-2003 **Bachelor’s degree in “Classical Literature” – 110/110 cum laude**
University of Foggia, Via Antonio Gramsci, 89, 71122 Foggia, Italy.

PERSONAL SKILLS

Mother tongue(s) Italian

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C1	C1	C1	C1	C1
QCER PEARSON					

Driving licence B

ADDITIONAL INFORMATION

Partecipations in conferences:

1. G. A. Toto, (conversazione orale) *The Role of The musical Learning in the Development of the socio and cognitive abilities. A review*, INTE 2017 Conferenza internazionale su New Horizons in Education ISSN: 2146-7358 17-19 Luglio 2017 Berlin
2. G. A. Toto, (conversazione orale) The influences of musical learning on psycho-physical development, intelligence and technology, IETC 2017 Conferenza internazionale sulla tecnologia educativa ISSN: 2146-7366 16-18 Agosto 2017. Cambridge
3. Strazzeri, I. & Toto G.A. (conversazione orale). Globalization: Between Immigration and Discrimination, What Opportunities Emerge in this New Order?, *Proceedings of the 30th International Business Information Management Association Conference - Education Excellence and Innovation Management through Vision 2020: From Regional Development Sustainability to Global Economic Growth 2017*, Vienna; Austria; 8 November 2017 through 9 November 2017.
4. Comitato scientifico e Seminario dal titolo: Globalizzazione, genere e apprendimenti il 29-11-2017 Università di Foggia
5. G.A. Toto The effects of educational technology on social relationships and learning (Conversazione orale). Il International Conference "Education and Applied Psychology in 21 century: actual perspectives" 15-01- 2018 Usa
6. The power of musical attitudes on students' academic and social development I International symposium «Humanities and Social Sciences in Europe: Achievements and Perspectives» (Vienna, Austria) 25-01-2018
7. Strazzeri, I., & Toto, G. A., (2018). Global Immigration, Gender Discrimination, and Role of Education in Western Society: A Sociological Lookup. Conference proceedings. New perspectives in science education. 7th Edition.
8. Toto, G. A., (2018). The Educational and Didactic Enhancement of the Technological Learning Environment. Conference proceedings. New perspectives in science education. 7th Edition.
9. Toto, G. A., (2018). *Discriminazioni di genere e diritti: un problema pedagogico?* Ordine degli Avvocati di Foggia, 29/09/2018, Aula Magna, Dipartimento di Giurisprudenza, Università di Foggia.
10. Limone P., & Toto G. A. (2018). *The psychological constructs and dimensions applied to sports performance: a change of theoretical paradigms*, XI Conference 11th Annual International Conference: PHYSICAL EDUCATION SPORT & HEALTH, (PESH), 22nd- 23rd of November 2018, PITESTI, ROMANIA
11. Toto G. A., (2019). *Il tablet e le piattaforme digitali interattive a scuola*. Convegno Airipa, Tecnologie didattiche: opportunità e limiti in età evolutiva. Nuove evidenze e raccomandazione degli esperti. 02-02-2019, Ordine dei Medici di Foggia.
12. Toto G. A., (2019). Learning Analytics e bisogni speciali di apprendimento: un connubio possibile. Conference 2019 SIRD, Sle-L. *Learning Analytics Per un dialogo tra pratiche didattiche e ricerca educativa*. Roma 10-11 maggio 2019.
13. Toto G. A. e Limone P., Professional vision of teachers and didactic acceptance and use of Digital Technology: an ongoing evolutionary process. Convegno ICHW 16- 17-05-2019 Università di Foggia.
14. Toto G. A., (2019). Elementi di successo per la sperimentazione. Convegno di apertura delle attività di ricerca e sperimentazione del progetto Innolabs finanziato dalla Regione Puglia.
15. Toto, G.A. & Limone, P. (2019). Self-directed learning: An innovative strategy for sport and physical education. GRAN CANARIA Sports Science Week 15th Convention and Workshop of the

- International Network of Sport and Health Science, 6-7 giugno 2019.
16. Toto G. A. & Limone P., (2019). Research on a massive open online course (MOOC): a Rapid Evidence, XII Conference 12th Annual International Conference: PHYSICAL EDUCATION SPORT & HEALTH, (PESH), 21st- 22nd of November 2019, PITESTI, ROMANIA
 17. SIRD, SIREM, SIPES, SIEMeS Convegno “Le Società per la società: ricerca, scenari, emergenze” Roma 26-27 settembre 2019 Sapienza Università di Roma – Facoltà di Medicina e Psicologia Dipartimento di Psicologia dei processi di sviluppo e socializzazione.
 18. Toto G. A. I Microcredentials: un’ipotesi per l’assicurazione della qualità, valutazione e certificazione dei Mooc in prospettiva collaborativa europea Padova Settimo Congresso Nazionale “Dalle Teaching Machines al Machine Learning” Padova, 18-20 Novembre 2019
 19. Ciclo di Seminari di Psicologia dello sviluppo, Università di Foggia 5-20 dicembre 2019
 20. Toto G. A., (2020). *Tecnologie digitali*. Convegno Airipa, Tecnologie didattiche: opportunità e limiti in età evolutiva. Nuove evidenze e raccomandazione degli esperti. 18-01-2020, Ordine dei Medici di Foggia.
 21. Toto G.A., (2020). Smart working nella PA universitaria, Seminario online Didattica Universitaria a distanza: tra emergenza e futuro, organizzato Da UNIFG in collaborazione con l’Associazione CKBG e con il patrocinio dell’AIP.
 22. Toto G. A. *Self directed in learning e Sport: dinamiche psicologiche e pratica didattica*, Convegno internazionale “Didattica, riconoscimento professionale e innovazione universitaria” 24-25 giugno 2020 Bari.
 23. Borrelli L., Perrella S., Toto G. A. *Formazione dei docenti e sviluppo professionale: le sfide dell’Università di Foggia.*, Convegno internazionale “Didattica, riconoscimento professionale e innovazione universitaria” 24-25 giugno 2020 Bari.
 24. Toto G. A., & Limone P. (2020). Hybrid Digital Learning Environments for College Student Education. In Second Symposium on Psychology-Based Technologies Psychology-Based Technologies 2020, Napoli, 28-29 settembre 2020.
 25. , Toto G. A., & Limone P. (2020). New perspectives for using the model of the use and acceptance of technology in smart teaching In The second International Workshop on Higher Education Learning Methodologies and Technologies Online. HELMETO2020 27-28 settembre 2020 Bari
 26. Toto G. A., & Limone P. (2020). Professional development and perception of teachers in relation to performance and smart work in the context of Covid 19. Didattica 2020 12-13 novembre 2020
 27. Toto G. A. & Limone P. (2020). The effect of motor development in adolescence on cognition: a cumulative literature review. In International event "Advanced research in sports science: Trends and topics.", Costa Blanca Sports Science Events, 18-19 dicembre 2020.
 28. L’evento Digi Edu Hack, una Hacking Marathon per proporre idee innovative e digitali con la finalità di valorizzare il Territorio. La maratona di 24h che si è tenuta dalle ore 08.30 di giovedì 3 ottobre 2019, alle ore 10.00 di venerdì 4 ottobre. Presso il Dipartimento di Studi Umanistici (via Arpi, 176 – Foggia),
 29. Toto G. A., (2021). “Perceptions and effects of distance learning detected during an online course on ICT for aspiring nursery and primary school support teachers. In TeleXbe Technology Enhanced Learning Environments for Blended Education – The Italian e-Learning Conference, 21-22 gennaio 2021

Publications:

1. G. Toto, *Teorie e Prassi didattica delle grammatiche medievali*, Lulu.com editore, ottobre 2012. Isbn 9781291078626
2. G. Toto, *Apprendere la competenza linguistica nei grammatici tardi*, Lulu.com editore, ottobre 2012. Isbn 9781291091946
3. G. Toto, *Comunicare un evento. La morte per mare nella società classica*, Lulu.com editore,

- novembre 2012. Isbn 97812910104592
4. G. Toto, *Didattica e Pedagogia in Elio Donato*, Lulu.com editore, maggio 2014. Isbn 97812910765960
 5. G. Toto, *L'apprendimento linguistico attraverso un'esperienza grammaticale*, Lulu press editore, aprile 2015. Isbn 9781326235611
 6. G. Toto, *L'educazione musicale in Italia: un excursus storico*, su rivista scientifica dell'Anvur *Educare.it.*, ISSN: 2039-943X) - Vol. 15, n. 12 – Dicembre 2015, pp. 176- 178, DOI: 10.4440/2015012/toto.
 7. L. Monacis, G. Toto, *La psicologia della Musica nelle principali scuole di psicologia*, youcanprint ed., 2016, Isbn 9788893324823.
 8. L. Monacis, G. Toto, *La psicologia della Musica nelle principali scuole di psicologia*, youcanprint ed., 2016, Isbn 9788893328159. versione ebook
 9. G. Toto, *Intelligenza musicale e abilità correlate*, su rivista Anvur *Educare.it.*, ISSN: 2039-943X) - Vol. 16, n. 7 – Luglio 2016, pp. 61-63.
 10. Recensione per la rivista *Metis* n. 06/2016 n.1 anno IV al volume Dato, D., Cardone, S., & Mansolillo F. (2016). *Pedagogia per l'impresa. Università e territorio in dialogo*. Bari: Progedit.
 11. G. Toto, *Amusia: la scuola italiana è pronta ad affrontare tutti i DSA?*, su *edscuola*, agosto 2016, ISSN 1973-252X
 12. G. Toto, *Il disturbo specifico dell'apprendimento musicale: l'Amusia*, su rivista Anvur *Educare.it.*, ISSN: 2039-943X) - Vol. 16, n. 10 – Ottobre 2016, pp. 95-97.
 13. L. Monacis, G. A. Toto, *La Musica nelle principali scuole di psicologia*, youcanprint ed., 2017, Isbn 978889266887
 14. L. Monacis, G. A. Toto, *La Musica nelle principali scuole di psicologia*, youcanprint ed., 2017, Isbn 9788892668856 (versione ebook)
 15. G. A. Toto, *Dsa e Musica*, Lampi di Stampa, Milano, 2017, isbn 9788848819282
 16. G. A. Toto, *The Role of The musical Learning in the Development of the socio and cognitive abilities. A review*, *The Online Journal Of Educational Technology*, Nov. 2017, ISSN 2146-7242 Special Issue for INTE 2017, 801-807. indicizzato su scopus.
 17. G. Toto, *Adolescenza e dipendenze comportamentali*, su rivista Anvur *Educare.it.*, ISSN: 2039-943X) - Vol. 17, n. 8 – Agosto 2017, pp. 73-76.
 18. G. A. Toto, *The influences of musical learning on psycho-physical development, intelligence and technology*, *The Online Journal Of Educational Technology*, Oct. 2017, ISSN 2146-7242 Special Issue for INTE 2017, 801-807 indicizzato su scopus.
 19. Strazzeri, I. & Toto G.A. (2017). *Globalization: Between Immigration and Discrimination, What Opportunities Emerge in this New Order?*, *Proceedings of the 30th International Business Information Management Association Conference - Education Excellence and Innovation Management through Vision 2020: From Regional Development Sustainability to Global Economic Growth 2017, Vienna; Austria; 8 November 2017 through 9 November 2017*. 5185-5191. indicizzato su scopus. isbn 978-0-9860419-9-0
 20. Strazzeri, I., & Toto, G. A. (2017). *Il Lifelong Learning come rimedio delle disuguaglianze e prassi di democrazia. Lifelong Lifewide Learning*, 13(30), 65-77. ISSN 2279-9001. doi: <https://doi.org/10.19241/ll.v13i30.86>
 21. Strazzeri, I., & Toto, G. A., (2018) *Global Immigration, Gender Discrimination, and Role of Education in Western Society: A Sociological Lookup*. Conference proceedings. *New perspectives in science education*. 7th Edition. Libreria Universitaria, 2018, 452-456. Isbn 978- 886292976-9 issn 2420-9732
 22. Toto, G. A., (2018) *The Educational and Didactic Enhancement of the Technological Learning Environment*. Conference proceedings. *New perspectives in science education*. 7th Edition. Libreria Universitaria, 2018, 213- 216. Isbn 978-886292976-9 issn 2420-9732
 23. G.A. Toto, *The power of musical attitudes on students' academic and social development // Proceedings of the I International symposium «Humanities and Social Sciences in Europe: Achievements and Perspectives»*(Vienna, Austria) 25-01-2018, 19-23. ISBN: 978-3- 903197-78-7
 24. G.A. Toto, (2018). *The effects of educational technology on social relationships and learning //*

- Proceedings of the 3rd International conference on III International Conference on Eurasian scientific development: new methods and solutions. Premier Publishing s.r.o., Accent Graphics Communications LLC, Vienna. Pp. 19-23. Isbn 978390197862*
25. Toto G. A., Strazzeri I., *New tendencies of sociology of art: from the communicative and economic readings to the contemporary research of scientificity, The European Journal of Arts, Issue 1/2018, 80-82, ISSN 2310-5666 DOI: <https://doi.org/10.29013/EJA-18-1-80-82>*
 26. G.A. Toto, *La comunicazione di un evento. Le sequenze di un naufragio. Publisher ed., Vienna, 2018. ISBN. 978-3-903197-886*
 27. G. A. Toto, *Post-feminism and cinema: comparisons between identity and gender discrimination// Proceedings of the 3rd International Conference "Science and society - Methods and problems of practical application". Accent Graphics Communications & Publishing, Canada Vancouver. 2018. pp. 15-19. Isbn 8781771923606*
 28. Strazzeri I., & Toto, G. A. *Contemporary emergencies between stereotypes, prejudices and symbolic and cultural construction//The European Journal of Humanities and Social Sciences, Premier Publishing s.r.o. 2, 2018. ISSN 2414-2344 - Pp. 66-68.*
 29. Toto, G. A. *Amusia, didactic and diagnostic evolution of the problem of musical learning// European science review №1-2 2018 January-February Premier Publishing s.r.o. 2, 2018. ISSN 2310-5577 - Pp. 194-196.*
 30. Toto, G.A., Ruberto V., & Toto M. (2018). *Technologies: A Comparison between Negative Aspects of Addictions and Effects on Text Comprehension. In the 31th International Business Information Management Association Conference-IBIMA (6380-6390), isbn 978-0-9998551-0-2*
 31. Limone P., & Toto G. A. (2018). *The psychological constructs and dimensions applied to sports performance: a change of theoretical paradigms. Journal of sport and Physical education 5, Art 302, pp. 2034 – 2038. indicizzato su scopus. Issn 2247-806X DOI: 10.7752/jpes.2018.s5302*
 32. Toto, G. (2018). *From Educational Contexts to Addictions: the Role of Technology in Teaching Methodologies and in Prevention as an Educational Function. Journal of e-Learning and Knowledge Society, 14(2), 203-212 indicizzato su scopus. DOI: 10.20368/1971-8829/1504 issn 1826-6223*
 33. Toto, G. A. (2019). *Effects and Consequences of Media Technology on Learning and Innovative Educational Strategies. Online Journal of Communication and Media Technologies, 9(1), e201902. DOI: 10.29333/ojcm/3988 issn 1986-3497*
 34. Toto, G. A., & Strazzeri, I. (2019). *Sport and physical education as prevention against technological addictions. Journal of Human Sport and Expertise, 14 (1), 140-146. 10.14198/jhse.2019.14.1.11. indicizzato su scopus. Issn 1988-5202*
 35. Strazzeri, I., & Toto, G. A. *Features and Trends of Social Sciences Applied to Sport in the Italian Context. Sport Mont, 17 (1), 2019, pp. 83-86, DOI 10.26773/smj.190215. indicizzato su scopus. ISSN 1451-7485*
 36. Toto G. A. (2019). *Prontuario per una Prestazione di genere, In Strazzeri I., Femminismo liquido. Dalle originali cyborg, Progedit, Bari, pp. 55-66. ISBN 978-88-6194-415-2*
 37. Toto G. A. (2019). *L'evoluzione del cyberfemminismo, In Strazzeri I., Femminismo liquido. Dalle origini al cyborg, Progedit, Bari, pp. 67-76. ISBN 978-88-6194-415-2*
 38. Toto, G. A. & Limone, P. (2019). *L'evoluzione epistemologica del Self Direction in learning tra esperienze empiriche e formulazioni teoriche. Rivista Formazione, Lavoro, Persona, 26, pp. 20-25. ISSN 2039-4039*
 39. Limone P., & Toto, G. A. (2019). *Innovazione sociale, educazione e patrimonio culturale, in A.A. V.V. 'Scuola: spazio aperto alla cultura', ISBN del volume: 978-88-6557-428-7, Casa Editrice De Luca Editorid'arte, Roma, 2019, pp. 33-40 e 140-143.*
 40. Toto, G. A. & Scarinci, A. (2019). *L'expertise dell'insegnante nel contesto contemporaneo: modelli, pratiche e strumenti. Rivista Formazione, Lavoro, Persona, 27, pp. 50-57. Issn 2039-4039*
 41. Limone P., & Toto, G. A. (2019). *La realtà ludica dell'infanzia tecnologica, In M.G. Simone, Lo Sguardo. Percorsi per l'educazione dell'infanzia, Progedit, Bari, pp. 57-67. 978-88-6194-426-8*
 42. Toto, G.A. & Limone, P. (2019). *Self-directed learning: An innovative strategy for sport and physical*

- education. *Journal of Human Sport and Exercise*, 14(4proc), S552-S561. doi:<https://doi.org/10.14198/jhse.2019.14.Proc4.14> indicizzato su scopus. Issn 1988-5202
43. Toto G. A. (2019). Esperienze dinamiche e prospettive teoriche dell'evoluzione tecnologica nella scuola primaria, In Nuzzaci I., *Pedagogia, Didattica e Ricerca Educativa: problemi, strumenti e ricerche*, pp. 455-468
 44. Toto, G. A. & Limone, P. (2019). Contemporary Trends In Studies On Mobile Learning Of Foreign Languages: A Meta-Analysis. *International Journal of Engineering Education*, 1(2), ISSN: 2540-9808 ,
 45. TOTO, G. A. (2019). Learning Analytics e bisogni speciali di apprendimento: un connubio possibile. *ITALIAN JOURNAL OF EDUCATIONAL RESEARCH*, 205-216.
 46. Toto, G. A. & Limone, P. (2019). Research on a massive open online course (MOOC): a Rapid Evidence Assessment of online courses in physical education and sport *Journal of sport and Physical education* 19, Art 324, pp. 2328 – 2333. indicizzato su scopus. Issn 2247- 806X DOI: 10.7752/jpes.2018.s530210.7752/jpes.2019.s6352
 47. Toto G, Limone P (2019). Micro-credentials and digital badges: a development framework for higher education in Europe. In: 34th IBIMA Conference: 13-14 November 2019, Madrid, Spain. Norristown, PA: International Business Information Management Association, IBIMA, ISBN: 978-0-9998551-3-3
 48. Toto G (2019). *Expertise Docente. Teorie, modelli didattici e strumenti innovativi. MEDIA E TECNOLOGIE PER LA DIDATTICA*, p. 1-160, MILANO: FrancoAngeli, ISBN: 978-88-917-9980-7
 49. Limone, P., & Toto, G. A. (2020). Peer Learning and Peer Assessment to Enhance Participation in Online Courses: A Brief Theoretical Overview of Research Findings and Strategies. In E. Podovšovnik (Ed.), *Examining the Roles of Teachers and Students in Mastering New Technologies* (pp. 1-26). Hershey, PA: IGI Global. doi:10.4018/978-1-7998-2104-5.ch001
 50. Scarinci, A., & Toto, G. A. (2020). I Microcredentials: Un'ipotesi per l'assicurazione della qualità, valutazione e certificazione dei Mooc in prospettiva collaborativa Europea. In *Dalle Teaching Machines al Machine Learning* (pp. 163-170). Padova University press.
 51. Toto G. A., & Limone P. (2020). E-Learning, MALL and LMOOC or a New Didactic Tendency in Foreign Language Learning: A Meta-Analysis from 2014 to 2018. *Psychology*, 11(04), 581-594 doi: 10.4236/psych.2020.114039.
 52. Toto, G. A. (2020). Indicatori qualitativi e quantitativi nell'assicurazione della qualità e valutazione dell'istruzione online. In *Le Società per la società: ricerca, scenari, emergenze* (Vol. 3, pp. 329-336). Pensa Multimedia.
 53. Limone, P., & Toto, G. A. (2020). Potenzialità e compensazione nella lettura 'speciale' degli appunti di Lev Vygotskij del 1930-31. In S. Di Nuovo, M. Sinatra, L. Traetta, *Metodi e applicazioni della sperimentazione psicologica. Aspetti storici ed epistemologici e rilevanza sociale*. Pensa Multimedia, pp. 183-199.
 54. De Serio B., & Toto G.A., (2020) *Media ed emozioni. Una sfida per l'apprendimento*. Milano FrancoAngeli.
 55. Toto G. A. (2020). Teorie delle emozioni e tecnologie digitali, in De Serio B., & Toto G.A., *Media ed emozioni. Una sfida per l'apprendimento*. Milano FrancoAngeli.
 56. Toto G. A., & Limone P. (2020). Hybrid Digital Learning Environments for College Student Education. pp.1-8. In *Proceedings of the Second Symposium on Psychology-Based Technologies Psychology-Based Technologies 2020* Ceur Editor.
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 58. Toto G. A., & Limone P. (2020). Professional development and perception of teachers in relation to performance and smart work in the context of Covid-19. *Proceedings do Didamatica 2020*
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Project

1. Research group POR Puglia FESR-FSE 2014-2020 Priority axis 1 - Research, technological development, innovation Action 1.4.b "Support to the generation of innovative solutions to specific problems of social relevance also through the use of open innovation environments such as Living Labs Project called "Play to be a player: learn for your life" 2019-2018
2. Researcher group, project European MOOC Consortium- Labour Market (EMC-LM) – programma KA2: Cooperation for innovation and the exchange of good practices. Knowledge Alliances. Call: EAC/A05/2017. Erasmus+, 2019- 2021.
3. Scientific responsibility three-year project "Levels of physical activity and motor development according to the ecological model in developmental age. Learning and development of motor skills and related factors. Socio-cultural determinants and health promotion through physical activity in adolescence. Effects of experimental methodological and organizational interventions on the learning processes of motor skills, evolution and motor development"; HAVING REGARD to the Executive Determination n. 54 of 08.02.2018 of the Department of Health Promotion, Social Welfare and Sport for All of the Puglia Region which, in implementation of the aforementioned D.G.R. No. 1274 del 04.08.2016
4. Research group MERGO Erasmus plus Project 2020-2022 MOOCs for olfactory learning

According to law 679/2016 of the Regulation of the European Parliament of 27th April 2016, I hereby express my consent to process and use my data provided in this CV

Foggia, 08/03/2022



