



PERSONAL INFORMATION

SURNAME, Name

SULLA, Francesco

Registered Psychologist (Albo degli Psicologi dell'Emilia Romagna, sez. A, N° Albo 7240, since 23/10/2012); **Junior Assistant Professor (RTD-A)**, Developmental and Educational Psychology, Dep. of Humanities, Foggia University (Italy); National scientific qualification as associate professor in the Italian higher education system, in the call 2021/2023 for the disciplinary field of 11/E2 – Developmental and Educational Psychology

Orcid: <https://orcid.org/0000-0002-0871-4943>

Scopus: 29 documents; 299 citations; h-index 9 (update: April 2024)

Google Scholar: 610 citations; indice h 12; i10-index 17 (update: April 2024)

SCIENTIFIC AND TEACHING
ACTIVITY

Main research activities

Co-Principal Investigator and responsible for the University of Foggia unit of the project 'Coaching into the holistic Risk Evaluation of Teen Dating Violence'. Two years grant, PRIN 2022 PNRR (decreto direttoriale n. 1409 del 14 settembre 2022), Intervention line B (South of Italy, researchers under 40), Macrosettore SH Social Sciences and Humanities settore SH3 - The Social World and Its Diversity

Main teaching activities

Psicologia dello sviluppo [Developmental Psychology] (12 CFU) – M-PSI/04
Bachelor Degree in Psychology (L-24)
Dep. Of Humanities, Foggia University, Italy

Costruzione sociale e apprendimento [Educational Psychology] (6 CFU) – M-PSI/04
Master degree in School Psychology (LM-51)
Dep. Of Humanities, Foggia University, Italy

Adjunct Professor

a.y. 2021/2022

Psicologia dello sviluppo e dell'educazione nella prima infanzia [Developmental and Educational Psychology in early childhood] (6CFU) – M-PSI/04
Bachelor Degree in Educational Science (D.M.270/04)
Dep. of Education and Humanities, Modena and Reggio Emilia University

a.y. 2020/2021/2021/2022

Modelli integrati di intervento psico-educativo per la disabilità intellettiva e dei disturbi generalizzati dello sviluppo [Integrated models of psycho-educational interventions for learning disabilities and autism] (4CFU) – M-PSI/04
Special education teacher specialistic training
Dep. Of Humanities, Social Sciences and Cultural Industries, Parma University
Dep. Of Humanities, Foggia University, Italy

**a.y. 2018/2019; 2019/2020;
2020/2021; 2021/2022**

Psicologia 1 [Psychology 1] (8CFU) – M-PSI/04
Single-cycle teacher training degree course
Dep. of Education and Humanities, Modena and Reggio Emilia University

a.y. 2017/2018; 2018/2019;
2019/2020
Psicologia dello Sviluppo e dell'Educazione M-Z [Developmental and Educational Psychology] (6CFU) – M-PSI/04
Bachelor degree in Educational Science
Dep. of Education and Humanities, *Modena and Reggio Emilia University*

From 01/01/2016 to 28/02/2022
Teaching and tutoring activities, Educational Psychology, Research Methods, Health Psychology
Master di II livello in "Strategie Formative in ambito sociale e sanitario: standard europei ed innovazione"; Master di I Livello "Infermieristica in area critica"; Master di I Livello "Case/Care Management infermieristico e ostetrico in ospedale e sul territorio";
Dep. of Medicine and Surgery, Parma University

a.y. 2015/2016
Teaching and tutoring activities, Educational Psychology
Master di I livello in Psicologia clinica. Valutazione e counselling centrato sulla persona
Dep. Of Clinical Medicine, Parma University

From a.y. 2016/2017 to a.y. 2020/2021
Supplementary educational activities Developmental Psychology (6CFU) – MPSI/04
Bachelor's degree in Psychology
Dep. Of Biomedical, Metabolical and Neural Sciences, Modena and Reggio Emilia University

a.y. 2021/2022
Supplementary educational activities Psicologia 2 [Psychology 2] (9 CFU) – M-PSI/04
Single-cycle teacher training degree course
Dep. of Education and Humanities, Modena and Reggio Emilia University

a.y. 2014/2015
Tutoring activities *Master's degree in Psicobiologia e Neuroscienze Cognitive (Classe LM-51),*
Dep. Of Neuroscience, Parma University

POST-DOCTORAL RESEARCH ACTIVITY and INTERNATIONALISATION

a.y. 2017/2018
Post-doctoral researcher
Project: "Star bene a scuola: il benessere scolastico tra apprendimento ed esperienza emotiva" [*School well-being in learning and emotional experience*] (Supervisor: Prof. Dolores Rollo) *Dep. Of Medicine and Surgery, Parma University*

a.y. 2018/2019, a.y. 2019/2020, a.y. 2020/2021, a.y. 2021/2022 (until 28/02/2022)
Post-doctoral researcher
Project: "Sistemi di miglioramento della qualità didattica postlaurea e per l'infermieristica in area critica, con particolare riferimento all'utilità di temi formativi in ambito psicologico" [*Systems for improving post-graduate teaching quality in the training of ICU nurses, with a focus on psychological themes*] (Supervisor: Prof. Leopoldo Sarli) *Dep. Of Medicine and Surgery, Parma University*

4-10 August 2019
Invited Lecturer
EABA (European Association for Behaviour Analysis) International Summer School 2019: Workshop on Evaluation and Research of Behaviour in School
Faculty of Psychology, University of Latvia, Riga (Latvia)

1-30 October 2017
Visiting Postdoctoral Researcher
Research cooperation and lecturing
Supervisor: Prof. Gabriela Zuilma Sigurdardottir
workshop on Evaluation and Research of Behaviour in School
Faculty of Psychology, Univeristy of Iceland, Reykjavik, (Iceland)

From 16-11-2013 to 20-04-2014
Visiting PhD student, Research Assistant
Supervisor: Dr Brian Apter (Honorary Research Fellow at the University of Wolverhampton);
Project: SUKSCB (Survey of UK Secondary Classroom Behaviour; University of Cardiff, Wales) -
Supervisor: Dr Christopher Arnold (Senior Educational Psychologist and Chair of the Division of Educational and Child Psychology - British Psychological Society); Project: Validation of the Sandwell Early Numeracy Test
School of Health and Wellbeing, University of Wolverhampton, West Midlands (UK)

MAIN PROFESSIONAL ACTIVITIES

Social Designer (from 01/10/2020 to 28/02/2022), Proges Cooperativa Sociale Servizi alla Persona, Parma, Italy

Psychologist (from 05/08/2021 to 28/02/2022), counseling for foreign students, University Counseling Service, *Welcoming and Inclusion Centre*, Parma University, Italy

Psychologist (from 01/10/2019 to 30/07/2020), counseling for students, Conservatorio 'A. Boito', Parma, Italy (Conservatoire)

Case Manager (from 01/07/2019 to 28/02/2022), Project: Ali per il Futuro; a project aiming at combating educational poverty. It envisages a shared personalised plan intended for families with children from 0 to 6 years living in conditions of poverty and at risk of social disadvantage. The project was selected by the non-profit organisation CON I BAMBINI as part of the Fund against child poor education.

School Psychologist (from 01/09/2016 to 30/05/2021), I.C. Toscanini, Parma, Italy (Middle School)

EDUCATION AND TRAINING

January 2012 – March 2015

Dottorato di ricerca in Psicologia; Doctor Europaeus (Convenzione Europea definita dalla European University Association) [Ph. D.; Doctor Europaeus]

Grade: Excellent

Parma University, Italy

From 2008 to 2010

Laurea Specialistica in Psicologia dello Sviluppo: Processi e contesti educativi, sociali e clinici (58/S - Classe delle lauree specialistiche in psicologia) [Master's Degree]

Grade: 110/110

Parma University, Italy

From 2006 to 2008

Laurea di I livello in Scienze del Comportamento e delle relazioni interpersonali e sociali (Classe di laurea 34 - Classe delle lauree in scienze e tecniche psicologiche) [Bachelor's degree]

Grade: 94/110

Parma University, Italy

From 2001 to 2006

Liceo Scientifico diploma [High School Diploma]

Grade: 98/100

L.S. 'Filolao', Crotone, Italy

Refresher Training

L'intervento psicoeducativo a scuola. Il teacher training per la gestione dei problemi emotivi, comportamentali e di apprendimento in classe (10 ore) [Psychoeducational intervention in school. Teacher Training for the management of relational, behavioral and learning problems in the classroom]
CPD course, Giunti Psychometrics (December 2020)

Lecturing in English 1 – 2020 (28 ore)

Course Level: Advanced English course for English Medium Instruction (EMI)

University Language Centre, Università degli Studi di Modena e Reggio Emilia (November 2020)

Summer school on Direct, mediation and moderation effects in multiple regression models and assessment of the statistical power (in SPSS)

(Prof. Fabio Presaghi, University of Rome-La Sapienza) (32 hours)

Italian Psychological Association (AIP) – Division of Developmental and Educational Psychology, Chieti (Italy), (July, 2020)

Applied Psychology, Behaviour in School (Dr. Brian Apter, University of Wolverhampton) (80 ore)

CPD course, University of Wolverhampton (UK), (Jan – Apr 2014)

Higher Education Academy workshop entitled '**Postgraduates and others who teach Psychology**'
University of Birmingham (UK), 09/04/2014 (8 hours)

Summer School on Linear Mixed Models for repeated measures, hierarchical models and study of change (in SPSS) (Prof. Marcello Gallucci, University of Milano-Bicocca) (40 ore)

Italian Psychological Association (AIP) – Division of Developmental and Educational Psychology, Bertinoro (Italy), (July, 2013)

AWARDS

Travel Grant – Italian Psychological Association (AIP) sec. Developmental and Educational Psychology

Funding for participation in international conferences by young researchers

Participation to the X conferenza internazionale dell'ABAI, Association for Behavior Analysis International, Stoccolma, Svezia.

Simposio: The Effect of Teacher Approval and Disapproval on Students' Behaviour: A Comparison Between the UK, Italy, and Iceland (Sulla, F., Apter, B., Sigurdardottir, Z. G.,)

Review Editor on the Editorial Board of Educational Psychology (Specialty section of Frontiers in Psychology and Frontiers in Education)
(since September, 2022)

Guest Associate Editor in Developmental Psychology (Frontiers in Psychology)
Special Research Topic: Career development in the educational system
(since May, 2022)

Member of the scientific committee for the XXXV national conference of the Italian Psychological Association (AIP) section of Developmental and Educational Psychology, University of Foggia, 25-27 September 2023

Peer Review Activity for the following journals:

- Infant and Child Development, Wiley
- Mind, Brain, and Education, Wiley
- Revista Latinoamericana de Psicología, Elsevier
- Addictive Behaviors, Elsevier
- Journal of Behavioral Education, Springer
- European Journal of Investigation in Health, Psychology and Education, MDPI
- Journal of Pain and Symptom Management, Elsevier
- Acta Biomedica for Health Professions, Mattioli
- Developmental Psychology, Frontiers in Psychology
- Educational Psychology, Frontiers in Psychology
- Positive Psychology, Frontiers in Psychology
- Intelligence, MDPI
- Children, MDPI

MAIN PRESENTATIONS IN NATIONAL AND INTERNATIONALS CONFERENCES

Di Furia, M., Sulla, F., Toto, G.A. (2023) Technology, youth, well-being: cyberbullying in the pandemic age and future responses. In Guarini, A., Brighi, A., Slee, P. (Chair) Bullying, cyberbullying and psychological well-being: understanding relationships and promoting interventions. Simposio presentato al IX World Conference on Violence in School (#WCVS2023), Università di Siviglia, Siviglia, 2-4 ottobre 2023

Sorrentino, A., Sulla, F., (2023) Sovrapposizione o inversione dei ruoli tra ragazzi e ragazze coinvolti nel bullismo scolastico e cyberbullismo? Il possibile ruolo dei bulli/vittime. In Camodeca, M. e Guarini, A. (Chair) La complessità delle dinamiche di bullismo e cyberbullismo: uno sguardo ai ruoli. Simposio presentato al XXXV Congresso Nazionale AIP Sezione Psicologia dello Sviluppo e dell'Educazione, Università di Foggia, Foggia. 25-27 settembre 2023 **(Oral communication)**

Grosso, V., Sulla, F., Rollo, D., (2023) Mindfulness e teoria della mente: consapevolezza e mentalizzazione in bambini di scuola primaria. In De Stasio, S. e Ragni, B. (Chair) La sfida del benessere a scuola: fattori di rischio e di protezione nei diversi attori. Simposio presentato al XXXV Congresso Nazionale AIP Sezione Psicologia dello Sviluppo e dell'Educazione, Università di Foggia, Foggia. 25-27 settembre 2023

Esposito C., Dasci, E., Fantinelli, S., Sulla, F., Limone, P. (2023) Autoefficacia percepita nelle scelte di carriera: Prospettive di genere ed impatto sul benessere. XXII Congresso SIO "Orientamento 5.0: verso nuovi futuri". Società Italiana per l'Orientamento (SIO), Sapienza Università di Roma. 20-21 gennaio 2023 **(Oral communication)**

Sulla, F., Fantinelli, S., Lella, C., Esposito, C., Di Fuccio, R. (2023) Exploratory study of the effects of digital storytelling using Tangible User Interfaces on acquired knowledge about a story in a group of primary school children. Il Psychology, Learning, and Technology Conference (PLT). Foggia (Italy). 17-18 novembre 2023 **(Oral communication)**

Fantinelli, S., Esposito C., Sulla, F., & Carlucci, L. (2022) Individual and contextual dimensions in the vocational choices: what impact on well-being?. In Parola, A. e Di Fuccio, R. (Chair) Moving beyond barriers: strengthen the skills needed to master career choices. Simposio presentato al XXX Congresso AIP, Interdisciplinare, Università degli studi di Padova, Padova. 27-30 settembre 2022 **(Oral communication)**

Sulla, F., Aquino, A., Rollo, D., (2022) The Covid-19 induced e-learning experience within Italian undergraduates traditional courses: the relation of grit to academic performance in a moderated mediation model. In Moè, A. (Chair). Protective factors of distress in students during COVID-19 pandemic. Simposio presentato al XXX Congresso AIP, Sezione Psicologia dello Sviluppo e dell'Educazione, Università degli studi di Padova, Padova. 27-30 settembre 2022 **(Oral communication)**

Fantinelli, S., Sulla, F. (2022) "No significant learning can occur without a significant relationship": Giving and receiving feedback. International Week 'Rethinking University: open education resources and digital scholarship', Vieste 7 – 11 giugno 2022 (**Invited speaker, oral communication and workshop**)

Sulla, F., Ragni, B., D'Angelo, M, Rollo, D. (2022). Teachers' emotions, technostress, and burnout in distance learning during the COVID-19 pandemic. Third Workshop of Technology Enhanced Learning Environments for Blended Education – The Italian e-Learning Conference(teleXbe), Vieste, 10-11 giugno 2022 (**Chair, and oral communication**)

Sulla, F., Masi, A., Renati, R., Bonfiglio, S., & Rollo, D. (2020). A Tool for the Evaluation of Hikikomori Risk in Italian Adolescents: A first Contribution to its Validation. In 2020 IEEE International Symposium on Medical Measurements and Applications (MeMeA). Virtual: 1 giugno-1 luglio 2020 (**Oral communication**)

Bonfiglio, N. S., Costa, S., Sulla, F., Renati, R., Rollo, D., & Penna, M. P. (2020). An exploratory study on the relationship between video game addiction and the constructs of coping and resilience. In 2020 IEEE International Symposium on Medical Measurements and Applications (MeMeA) (pp. 1-5). IEEE. Virtual: 1 Giugno-1 Luglio 2020 (**Oral communication**)

Sulla, F., Apter, B., Sigurdardottir, Z. G., (2019). The Effect of Teacher Approval and Disapproval on Students' Behaviour: A Comparison Between the UK, Italy, and Iceland. 10th International Conference; Stockholm, Sweden. 27-29 Settembre 2019 (**Oral communication**)

Sulla, F., Armenia, E., Rollo, D. (2017). Natural Rates of Teachers' Approval and Disapproval in Italian Primary and Secondary Schools Classroom. Seventh National Conference on Systems Science AIRS. 16-17 November 2017, Università Cattolica del Sacro Cuore, Milan, Italy (**Oral communication**)

Sulla, F., Armenia, E., Rollo, D. (2015). Natural rates of teachers' approval and disapproval in Italian primary and secondary schools classrooms. 6th World Conference on Learning, Teaching and Educational Leadership, 29-31 October 2015, University of Descartes, Paris, France (**Oral communication**)

Sulla, F., Harrop, A.L., Rollo, D., Calestani, C., Perini, S. (2014). The effect of written approval on Italian students' academic performance in higher education. 7th Conference of the European Association for Behaviour Analysis. Stockholm, Sweden, September 10-13, 2014 (**Chair of the Session; Oral communication**)

D., Rollo, F., Sulla, M., A., Massarini, S., Perini (2014). The effect of written approval on pupils' academic and social behavior: an exploratory study in a northern Italian middle school. VI National Conference on Systems Science, 21-22 Novembre 2014, Roma (**Oral communication**)

F. Sulla, D. Rollo, S. Perini (2013). Approvazione in forma scritta a scuola: effetti sull'apprendimento e sul comportamento. XXII Congresso nazionale AIRIPA, su I disturbi dell'apprendimento, 25-26 Ottobre Pordenone (**Oral communication**)