



Name of the Ph.D Course	ECONOMY, CULTURE, ENVIRONMENT. ECONOMIC AND HUMANISTIC SCIENCES FOR THE VALORISATION OF TERRITORIES
Cycle	37
Estimated date of the beginning of course	01/10/2021
Duration of course	3 YEARS
Department	<i>Economics, Management and Environment</i>
Coordinator of the course	Prof. Antonio Corvino - PO SECS-P/07-University of Foggia
Number of places	<p>12:</p> <p>6 with university funded grants (<u>University scholarships of which 1 will be awarded to a graduate from a foreign university</u>); The scholarship reserved for students with a foreign degree will be assigned to the candidate among them who is eligible for admission according to the order of the merit ranking. In the case of non-assignment, the mentioned scholarship is available to eligible candidates according to the merit ranking.</p> <p>2 with scholarship funded by Parco Nazionale del Gargano. The aforementioned contributions are subject to the signing of the relevant Agreement;</p> <p>2 places with scholarship funded by Apulia Region – Avviso 1/POC/2021 “Dottorati di ricerca in Puglia XXXVII ciclo”, published on BURP n. 66 del 13/05/2021. The aforementioned grants are conditioned by the signing of the Unilateral Obligation Act with subsequent obligations;</p> <p>2 without a grant.</p>
Curricula	<p>YES</p> <p>1. Patrimonies, landscapes, traditions, cultural heritage</p> <p>2. Economy and entrepreneurship for territorial development</p>

Admission requirements

Specialist or Master's degrees	<i>All specialist or Master's degrees, or any corresponding specialist degree in accordance with Ministerial decree no. 509/99, or any equivalent qualification will be considered.</i>
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Selection procedure

**Selection
procedure**

✓ *Qualifications*



- ✓ *Interview*
- ✓ *Language*
- ✓ *Research project*

Admission tests

The timetable for the admission tests will be available exclusively through publication on the university website, www.unifg.it and on the University Telematic Register. This announcement has the value of notification to all legal effects and will take place at least 20 days before the dates established for the tests.

Course description and objectives

The present Ph.D. proposes an advanced training course in two *curricula*: “Patrimonies, landscapes, traditions, cultural heritage” and “Economy and entrepreneurship for territorial development”. The theme of the recovery, management and enhancement of cultural heritage and of the socio-economic performance of the territories, in relation to human and sustainable development, and in a “social” dimension, moreover, cross the humanities and the economic sciences, investing thematic areas interrelated (ERC SH). The purpose is to train high national and international professionalities capable of:

- analysing territories and heritages (historical, literary, archaeological, artistic, demo-ethno-anthropological, economic, social) in their systemic relationships between tradition, conservation, renewal, fruition, capitalization, also in a tourist-cultural key for the promotion of local territories;
- analysing the sustainable development of the territories based on the enhancement of environmental and cultural heritage (BAC), with regard to economic potential, innovative business and entrepreneurship models, circular economy, green and blue economy;
- planning interdisciplinary paths in protection, enhancement, promotion of territories and cultural heritages;
- promoting the development of communication skills for the divulgation of knowledge and the use of assets.

The course promotes co-tutored thesis, with the opportunity to spend at least a quarterly period at foreign universities.

Job and career opportunities

The course promotes high specialization in the professional profiles of A. expert in the enhancement of cultural heritages, in line with the renewed strategies of protection and promotion; B. expert in economic-social and environmental analysis of the territories, for the formulation of policies and business models for sustainable development of the territory, based on the enhancement of the BAC and on responsible processes for the production of value.

The specialized skills are oriented to meet employment needs in the academic-scientific field and in the public and private, national and international areas: Universities, centres, institutions, companies, third sector, cultural industry. The areas of reference - historical, literary, archaeological, artistic, demo-ethno-anthropological, economic and economic-business, mathematical-statistical, legal, geographic and commodity-related - prefigure figures of operators, consultants, trainers, freelancers experts in sustainable



territorial development and enhancement of BAC, landscape-environmental design, architectural recovery, urban and territorial regeneration, education, enhancement and use of cultural heritage, cultural intermediation, communication, publishing and journalism, management / setting up of museums, including ones ethnographic and locals, archaeological areas, exhibitions, literary festivals, theatrical performances, planning of the sustainable development of the territory, based on the use of environmental and cultural resources.

Curriculum related to the Ph.Dprogramme

Curriculum 1: Patrimonies, landscapes, traditions, cultural heritage

Disciplinary scientific sectors involved (SSD)	Academic fields involved	Group of Academic Recruitment Fields	Interested CUN-VQR areas	Indicate the percentage weight of each SSD in the scientific project of the course
L-FIL-LET/04	10/D3 - LATIN LANGUAGE AND LITERATURE	10/D - SCIENCES OF ANTIQUITY	10 - Antiquities, Philology, Literary Studies, Art History	% 12,50
L-ANT/08	10/A1 - ARCHAEOLOGY	10/A - ARCHAEOLOGICAL SCIENCES	10 - Antiquities, Philology, Literary Studies, Art History	% 12,50
M-STO/07	11/A4 - SCIENCE OF BOOKS AND DOCUMENTS, HISTORY OF RELIGIONS	11/A - HISTORY	11a - History, philosophy, pedagogy and psychology	% 12,50
L-LIN/13	10/M1 - GERMANIC LANGUAGES, LITERATURES AND CULTURES	10/M - GERMANIC AND SLAVIC LANGUAGES, LITERATURES AND CULTURES	10 - Antiquities, Philology, Literary Studies, Art History	% 12,50
M-DEA/01	11/A5 - DEMOGRAPHY, ETHNOGRAPHY AND ANTHROPOLOGY	11/A - HISTORY	11a - History, philosophy, pedagogy and psychology	% 12,50
M-STO/02	11/A2 - MODERN HISTORY	11/A - HISTORY	11a - History, philosophy, pedagogy and psychology	% 12,50
L-FIL-LET/05	10/D4 - CLASSICAL AND	10/D - SCIENCES	10 -	% 12,50



	LATE ANTIQUE PHILOLOGY	OF ANTIQUITY	Antiquities, Philology, Literary Studies, Art History	
L-FIL-LET/10	10/F1 - ITALIAN LITERATURE	10/F - ITALIAN STUDIES AND COMPARATIVE LITERATURES	10 - Antiquities, Philology, Literary Studies, Art History	% 12,50
Curriculum in collaboration with:	Universities abroad			
TOTAL				100

Curriculum 2: Economy and entrepreneurship for territorial development

Disciplinary scientific sectors involved (SSD)	Academic fields involved	Group of Academic Recruitment Fields	Interested CUN-VQR areas	Indicate the percentage weight of each SSD in the scientific project of the course
SECS-S/01	13/D1 - STATISTICS	13/D - STATISTICS AND MATHEMATICAL METHODS FOR DECISIONS	13a - Economics and statistics	% 12,50
SECS-P/01	13/A1 - ECONOMICS	13/A - ECONOMICS	13a - Economics and statistics	% 12,50
SECS-P/07	13/B1 - BUSINESS ADMINISTRATION AND MANAGEMENT	13/B - BUSINESS ADMINISTRATION AND MANAGEMENT	13b - Business administration and Management	% 12,50
SECS-S/06	13/D4 - MATHEMATICAL METHODS OF ECONOMICS, FINANCE AND ACTUARIAL SCIENCE	13/D - STATISTICS AND MATHEMATICAL METHODS FOR DECISIONS	13a - Economics and statistics	% 12,50
SECS-P/06	13/A4 - APPLIED ECONOMICS	13/A - ECONOMICS	13a - Economics and statistics	% 12,50
SECS-P/02	13/A2 - ECONOMIC POLICY	13/A - ECONOMICS	13a - Economics and statistics	% 12,50



IUS/17	12/G1 - CRIMINAL LAW	12/G - CRIMINAL LAW AND CRIMINAL PROCEDURE	12 -Law studies	% 12,50
AGR/01	07/A1 - AGRICULTURAL ECONOMICS AND APPRAISAL	07/A - AGRICULTURAL ECONOMICS AND APPRAISAL	07 - Agricultural and veterinary sciences	% 12,50
Curriculum in collaboration with:	- Enterprises - Universities abroad - Research entities (ITALIAN)			
TOTAL				100

Disciplinary and interdisciplinary teaching

Specific teaching of the program	Tot CFU: 36	total teaching subjects: 12	total teaching with final exam: 12
Teaching from Master's degrees courses	NO	total teaching subjects: 0	total teaching with final exam: 0
Teaching from First level degrees courses	NO		
Seminars	YES		
Academic training of doctoral students	YES	<ul style="list-style-type: none"> • ITALY without partner Institutions • ABROAD with partner Institutions • ABROAD without partner Institutions 	Average time expected (months): <ul style="list-style-type: none"> • 0 • 3 • 3

Training activitydescription

Type	Synthetic description
Language lessons	<p>For the acquisition of language skills in the doctoral area of interest:</p> <ul style="list-style-type: none"> - English, French, Spanish and German language courses provided by the CLA (University Language Center); - Italian courses provided by CLA for international doctoral students.
Computer lessons	<p>For the acquisition of computer skills in the doctoral area of interest:</p> <ul style="list-style-type: none"> - seminars on statistical processing programs (Excel, STATA, SPSS, R, Mplus) and software used in studies on cultural heritage (Autocad, GPS surveys,



	<i>3D reconstructions, software for archaeometric analysis) and in research work, also through digital technologies.</i>
Research management, knowledge of the research system and funding agreement	<i>Training seminars on:</i> <ul style="list-style-type: none">- <i>research funding systems, preparation and management of research projects and participation in national, European, international funding calls;</i>- <i>correct approach to research activities, through the use of virtual libraries, archives, databases, etc.</i>
Boosting research results and intellectual properties rights	<ul style="list-style-type: none">- <i>Seminars and courses on the enhancement of research results and intellectual property, for knowledge of the legislation on publications, patentability and creation of spin-offs, universities and third missions;</i>- <i>promotion of the participation of doctoral students in the national and international scientific debate;</i>- <i>publication of doctoral theses in scientific series and articles in scientific and class A journals.</i>